Interested in going abroad with IES? You're in luck! GWU partners with over 35 IES programs around the world to give you an opportunity to study abroad and find a school that aligns with your course requirements!

Full-time internship in the big city next door or taking the leap and searching for overseas jobs. But studying abroad and finding a school that aligns with course requirements!

The single biggest problem that I've run into is deciding which country to go to, and more specifically, which program to choose within that country. You are faced with the choice of choosing from anywhere between 100’s of programs in over 100 countries, each offering different learning experiences, cultural immersion opportunities, and personal development opportunities. It is stressful, but ultimately, it is good for you because it forces you to make decisions about what matters to you, and what is important when it comes to where you want to go and what you want to do.

While abroad, you gain a unique perspective on the world and yourself. You will make new friends from all over the world, learn a new language, experience a new culture, and even learn how to be independent from your parents. You will grow as a person, learn how to be a more effective communicator, and become a better problem solver. You will learn how to work as part of a team, how to be a leader, and how to think outside of the box. You will learn how to be a better communicator, and you will learn how to be a better problem solver.

The experience of studying abroad is something that you will not forget. You will make lifelong friends, and you will gain a new perspective on the world and yourself. You will learn how to be a better problem solver, and you will learn how to be a better communicator. You will learn how to be a better person, and you will learn how to be a better leader. You will learn how to be a better problem solver, and you will learn how to be a better communicator. You will learn how to be a better person, and you will learn how to be a better leader. You will learn how to be a better problem solver, and you will learn how to be a better communicator. You will learn how to be a better person, and you will learn how to be a better leader.

Ink, opening a restaurant on NYC’s Upper East Side, Bigoi Venezia, becoming a Professor of Creative Writing at the University of Wisconsin-Madison, and writing for the New York Times and the Wall Street Journal. She also worked with the United Nations and the International Rescue Committee, and helped to develop educational programs for Syrian refugees.

Carly Budzinski, a 2012 Fulbright Graduate Student, has been actively involved in education for over a decade. She began her career in education as a teacher in Milwaukee, Wisconsin. Her passion for education led her to pursue a master’s degree in education at Marquette University, where she studied abroad in Spain at the IDC Herzliya program and the Universitat Pompeu Fabra in Barcelona, Spain. She then returned to the United States and completed her master’s degree in education at the University of Wisconsin-Madison.

During her undergraduate studies at Marquette University, Carly studied abroad in Spain at the IDC Herzliya program and the Universitat Pompeu Fabra in Barcelona, Spain. She then returned to the United States and completed her master’s degree in education at the University of Wisconsin-Madison. Carly has worked with the United Nations and the International Rescue Committee, and helped to develop educational programs for Syrian refugees.

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During her Fulbright grant, Carly worked on a research project at the Middle East Children’s Institute (MECI) in Amman, Jordan to develop resources for education specialists working with Syrian refugees. She also collaborated with the Middle East Children’s Institute (MECI) in Amman, Jordan to develop resources for education specialists working with Syrian refugees.

Carly’s research has been presented at various conferences and events, including the American Educational Research Association (AERA) annual meeting, the National Association of Research on Education (NARE) conference, and the International Society for Environmental Education (ISEE) conference. She has also presented her research at The Washington Consortium for International Education (TWCIE) in Washington, DC, and at the University of Wisconsin-Madison.

Carly has been published in various educational journals and has been interviewed on numerous educational podcasts and radio shows. She has also been invited to speak at various educational conferences and events, including the American Educational Research Association (AERA) annual meeting, the National Association of Research on Education (NARE) conference, and the International Society for Environmental Education (ISEE) conference.

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